



Republic of the Philippines
Department of Education
MIMAROPA Region
SCHOOLS DIVISION OF MARINDUQUE



Office of the Schools Division Superintendent

DIVISION ADVISORY

February 14, 2024

*In compliance with DepEd Order No. 8, s.2013, title
Policy Guidelines on Regulating the Issuance of DepEd Advisories
This Advisory is issued not for endorsement per DO No.28, s.2001
but only for the information of DepEd Officials, personnel/ staff
as well as the concerned public.*

Please find attached Invitation from Prof. Jonathan G. Florendo, LPT, PhD, President of Institute of Leaders in Educational Advancement and Development (ILEAD), Inc. dated February 8, 2024 re: **July 2024 Webinar-Workshops**, for information and reference of all concerned.

Attendance to activities like this is on voluntary basis. Public and private school teachers and other officials should observe the **no-disruption-of-classes policy** as stipulated in DepEd Order No. 9, s. 2005 titled "Instituting Measures to Increase Time-on Task and Ensuring Compliance Therewith".

Immediate dissemination of this Advisory is desired.

LYNN G. MENDOZA, EdD
OIC, Schools Division Superintendent

ASDS/ral

*"DepEd Marinduque: Heart of the Philippines.
Lead to Excel, Excel to Lead."*



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INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

SEC Reg. No.: CN201530662
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8 February 2024

The Schools Division Superintendent
DepEd Division of Marikina

Dear Sir / Madame:

We are honored to invite your teachers to our July 2024 Webinar-Workshops. In line with this, we respectfully request for Advisory for our three new programs on AI, Inclusive Education, and Research and Publication. These programs have been carefully designed with teaching excellence in mind and address the needs of our teachers today who are faced with the challenge of being educational leaders and innovators. We enjoin our dear educators to participate in all three programs to maximize the benefits of a well-rounded preparation for being an excellent educational leader fully prepared to meet the challenges of the 21st century educational landscape. The programs are reviewed and accredited by the Professional Regulatory Commission – CPD Council (PRC-CPD) to ensure that all our programs meet the quality required for professional development of Licensed Professional Teachers (LPT).

TITLE	OBJECTIVES	TOPICS	DATE AND VENUE
<p style="text-align: center;">National Webinar-Workshop on AI Tools for Classroom Teaching in the 21st Century</p> <p style="text-align: center;"><i>"Unlocking Learning Potential: Harnessing AI Tools for Modern Classroom Dynamics"</i></p> <p style="text-align: center;">PTR-2017-026-3554 (9 CPD Units)</p>	<p>At the end of the program, teacher-participants are expected to:</p> <ol style="list-style-type: none"> 1. apply strategies to seamlessly integrating AI into existing curriculum and teaching methods, 2. use AI to provide timely and personalized feedback to students, 3. demonstrate understanding of the importance of digital literacy and the ethical use of AI in the classroom, 4. and devise and implement strategies for creating a classroom environment that promotes equity and diversity in the use of AI technologies. 	<p>Session 1: Productivity Tools and AI in Education: Integrating AI Tools into Lesson Planning and Delivery</p> <p>Session 2: Assessment and Feedback with AI</p> <p>Session 3: Developing Digital Literacy and Responsible AI use</p> <p>Session 4: Creating Inclusive and Accessible AI-powered Learning Environments</p>	<p>July 5-7, 2024</p> <p>via ZOOM</p>
<p style="text-align: center;">National Webinar-Workshop on Bridging Gaps through Applied Behavioral Analysis in Special Education (SPED) and Inclusive Classroom Excellence</p> <p style="text-align: center;"><i>"Building Bridges of Inclusion: Applied Behavioral Analysis for Special Education and Inclusive Classroom Excellence"</i></p> <p style="text-align: center;">PTR-2017-026-3553 (9 CPD Units)</p>	<p>At the end of the program, teacher-participants are expected to:</p> <ol style="list-style-type: none"> 1. demonstrate understanding of the principles and importance of inclusive education and the diverse needs of students in an inclusive classroom, 2. demonstrate understanding of Positive Behavior Support (PBS) frameworks and apply practical techniques for promoting positive behavior in the classroom, 3. adapt and design teaching strategies to meet individual student requirements, 4. and build a supportive and inclusive classroom community. 	<p>Session 1: Foundations of Inclusive Education</p> <p>Session 2: Positive Behavior Support (PBS) Strategies</p> <p>Session 3: Tailoring Instruction for Diverse Minds</p> <p>Session 4: Promoting Social-Emotional Development in Inclusive Classrooms</p>	<p>July 12-14, 2024</p> <p>via ZOOM</p>
<p style="text-align: center;">National Seminar-Workshop on Empowering Educators: Navigating the Realm of Research and Publication in Teaching Excellence</p> <p style="text-align: center;"><i>"Educational Empowerment: Equipping Educators to Excel Through Research and Publication"</i></p> <p style="text-align: center;">PTR-2017-026-3555 (9 CPD Units)</p>	<p>At the end of the program, teacher-participants are expected to:</p> <ol style="list-style-type: none"> 1. design and conduct effective classroom-based studies, 2. apply strategies for identifying relevant and impactful research questions, 3. choose the right journals and platforms for education-focused publications, and 4. build and sustain productive research partnerships. 	<p>Session 1: Research Fundamentals for Educators of the 21st Century</p> <p>Session 2: Identifying and Formulating Impactful Research Problems</p> <p>Session 3: Navigating the Publication Process</p> <p>Session 4: Collaborative Scholarship in Education</p>	<p>July 19-21, 2024</p> <p>via ZOOM</p>



INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

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REGISTRATION DETAILS:

1. To Register, please fill in the registration forms by clicking this link:
https://docs.google.com/forms/d/e/1FAIpQLSfnA424d-CqYSwR7-D8y_2M-Gee9BZCtuMdJ8VPMfzVTaC2SA/viewform
Or email us thru: i.leadcorp.ph@gmail.com

2. Registration fee of P1,200 per webinar-workshop (inclusive of courier fee of the hard copy of certificates and other webinar materials)

**30% discount (P840 Registration Fee) if payment is made on or before March 12, 2024

**10% discount (P1,080 Registration Fee) if payment is made on or before May 31, 2024

**Regular Rate (P1,200 Registration Fee) after May 31, 2024

3. Payment of Registration Fee may be paid thru the following:

***a.) BDO (Savings Account)

Account Name: Institute of Leaders in Educational Advancement and Development, Inc.

Account Number: 005470439799

***b.) BPI (Savings Account)

Account Name: Jonathan Florendo

Account Number: 0566-4362-01

***c.) for "Other Payment Methods" (G-Cash, Palawan Express, Western Union, etc.), kindly contact (call/text) us thru 0998-539-6399

4. Kindly attach the proof of payment to the registration form provided.

5. A confirmation of receipt of payment of registration fee and instructions how to join the webinars will be sent to your email within 24 hours after accomplishing the registration form.

For more details, contact mobile number 0998-539-6399 / 0996-542-6982. Alternatively, you may also reach I.LEAD through e-mail at i.leadcorp.ph@gmail.com

Thank you,

Respectfully,

Prof. JONATHAN G. FLORENDO, LPT, PhD

President

Institute of Leaders in Educational Advancement and Development (I.LEAD), Inc.